**A drawing of a face

Description automatically generatedAUSTRALIAN INCLUSIVE SCHOOLING CONFERENCE**

**BRISBANE 12 & 13 MARCH 2020**

**Conference Schedule – day one**

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| 8:00-8:30 | **REGISTRATIONS** | | |
| 8:30-8:45 | Conference Opening  *Amanda Corby* | | |
| 8:45-9:45 | Towards Inclusive Education in Australia  *Dr. Kathy Cologon* | | |
| 9:45-10:45 | "Don't We Already Do Inclusion?": Creating Schools for All  *Dr. Paula Kluth* | | |
| 10:45-11:15 | **MORNING TEA** | | |
|  | **Room 1** | **Room 2** | **Room 3** |
| 11:15-12:00 | “You’re Going to Love This Kid!”: Educating Students with Autism In Inclusive Schools  *Dr Paula Kluth* | Pursuing the Inclusive Education your Child Deserves: It Starts with Vision  *Lindie Brengman*  *& Jen Mouritz* | Leading Inclusive Culture Through Collaborative Inquiry  *Bronwyn Reguson* |
| 12:00-12:45 | Supporting Siblings of Students with Disabilities  *Rachel Carr* | Including Students with Intellectual Disability in Mathematics: Strategies to Succeed  *Dr. Rhonda Faragher* |
| 12:45-1:30 | **LUNCH** | | |
| 1:30-2:15 | Speak "Up", Prioritize Peers & Other Advice for Paraprofessionals in Inclusive Classrooms  *Dr Paula Kluth* | Unlocking Literacy for Every Child – Following the Research  *Sarah Asome* | |  | | --- | | The Brain and Behaviour: How Knowledge of Brain Development Can Help to Teach  Self-control and Understand Learning and Behaviour  *Dr Bob Jackson* | |
| 2:15-3:00 | Inclusive Curriculum Design- Making Supplementary, Substantive and Extensive Adjustments  *Loren Swancutt* | |  | | --- | | Life After School: Making Inclusive Employment  a Reality  *Rachel Carr, Louise*  *Cumberland & Sinead*  *Skorka-Brennan* | | Building Peer Relationships for Beginning Communicators  *Hannah Gutke* |
| 3:00-3:15 | **AFTERNOON TEA** | | |
| 3:15-4:15 | The Co-Taught Classroom: 5 Ways to Create an Amazing, Nearly Miraculous & Earth-Shattering Partnership  *Dr Paula Kluth* | | |
| 4:15-4:30 | Dream, Believe, Achieve – my story  *Olivia Hargroder* | | |

**Conference Schedule – day two**

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| 8:00-8:30 | **REGISTRATIONS** | | |
| 8:30-9:00 | Inclusive Schooling: “A Road to Where”  *Marlena Katene* | | |
| 9:00-9:55 | Universal Design Daily: Supporting All Students in the Diverse Classroom  *Dr. Paula Kluth* | | |
| 9:55 – 10:00 | Sponsor Address  *Buckaroo Educational* | | |
| 10:00-10:30 | **MORNING TEA** | | |
|  | **Room 1** | **Room 2** | **Room 3** |
| 10:30-11:30 | The Problem with Behaviour Problems: Supporting Students with Autism & Other Disabilities  *Dr Paula Kluth* | | |
| 11:30-12:30 | Joyful Learning: Using Active & Collaborative Structures to Support ALL Students  *Dr Paula Kluth* | **Executive Functioning: Understanding to Action**  *Kate Horstmann* | |  | | --- | | Leading the Path to  Inclusion: A Whole School Transformation  *Dakabin State School* | |
| 12:30-1:15 | **LUNCH** | | |
| 1:15-2:00 | |  | | --- | | Rethinking the Role of Teaching Assistants in the Inclusive Classroom  *Amanda Corby* | | **Sensory Processing: The Classroom Essentials**  *Kate Horstmann* | What Do We Believe and Why Does It Matter? A Look at How Beliefs and Assumptions Ultimately Decide What the Service Does  *Dr. Bob Jackson* |
| 2:00-2:45 | Panel Q&A  *Dr Paula Kluth,*  *Dr Bob Jackson* | |  | | --- | | Safe, Healthy & Happy:  Supporting Adolescence |   *Rachel Carr* | Collaboration! We know it is valuable but how do we get there?  *Lisa Bridle & Fiona Moore* |
| 2:45-3:00 | **AFTERNOON TEA** | | |
| 3:00-3:45 | My Story So Far  *Gerard O’Dwyer* | | |
| 3:45-4:00 | Conference Conclusion  *Amanda Corby*  *Performance by BAMD* | | |