**AUSTRALIAN INCLUSIVE SCHOOLING CONFERENCE**

**BRISBANE 12 & 13 MARCH 2020**

**Conference Schedule – day one**

|  |  |
| --- | --- |
| 8:00-8:30 | **REGISTRATIONS** |
| 8:30-8:45 | Conference Opening*Amanda Corby* |
| 8:45-9:45 | Towards Inclusive Education in Australia*Dr. Kathy Cologon* |
| 9:45-10:45 | "Don't We Already Do Inclusion?": Creating Schools for All*Dr. Paula Kluth* |
| 10:45-11:15 | **MORNING TEA** |
|  | **Room 1** | **Room 2** | **Room 3** |
| 11:15-12:00 | “You’re Going to Love This Kid!”: Educating Students with Autism In Inclusive Schools*Dr Paula Kluth* | Pursuing the Inclusive Education your Child Deserves: It Starts with Vision*Lindie Brengman**& Jen Mouritz* | Leading Inclusive Culture Through Collaborative Inquiry*Bronwyn Reguson* |
| 12:00-12:45 | Supporting Siblings of Students with Disabilities*Rachel Carr* | Including Students with Intellectual Disability in Mathematics: Strategies to Succeed*Dr. Rhonda Faragher* |
| 12:45-1:30 | **LUNCH** |
| 1:30-2:15 | Speak "Up", Prioritize Peers & Other Advice for Paraprofessionals in Inclusive Classrooms*Dr Paula Kluth* | Unlocking Literacy for Every Child – Following the Research*Sarah Asome* |

|  |
| --- |
| The Brain and Behaviour: How Knowledge of Brain Development Can Help to Teach Self-control and Understand Learning and Behaviour *Dr Bob Jackson*  |

 |
| 2:15-3:00 | Inclusive Curriculum Design- Making Supplementary, Substantive and Extensive Adjustments*Loren Swancutt* |

|  |
| --- |
| Life After School: Making Inclusive Employment a Reality *Rachel Carr, Louise* *Cumberland & Sinead* *Skorka-Brennan*  |

 | Building Peer Relationships for Beginning Communicators*Hannah Gutke* |
| 3:00-3:15 | **AFTERNOON TEA** |
| 3:15-4:15 | The Co-Taught Classroom: 5 Ways to Create an Amazing, Nearly Miraculous & Earth-Shattering Partnership*Dr Paula Kluth* |
| 4:15-4:30 | Dream, Believe, Achieve – my story*Olivia Hargroder* |

**Conference Schedule – day two**

|  |  |
| --- | --- |
| 8:00-8:30 | **REGISTRATIONS** |
| 8:30-9:00 | Inclusive Schooling: “A Road to Where”*Marlena Katene* |
| 9:00-9:55 | Universal Design Daily: Supporting All Students in the Diverse Classroom*Dr. Paula Kluth* |
| 9:55 – 10:00 | Sponsor Address*Buckaroo Educational* |
| 10:00-10:30 | **MORNING TEA** |
|  | **Room 1** | **Room 2** | **Room 3** |
| 10:30-11:30 | The Problem with Behaviour Problems: Supporting Students with Autism & Other Disabilities*Dr Paula Kluth* |
| 11:30-12:30 | Joyful Learning: Using Active & Collaborative Structures to Support ALL Students*Dr Paula Kluth* | **Executive Functioning: Understanding to Action***Kate Horstmann* |

|  |
| --- |
| Leading the Path to Inclusion: A Whole School Transformation *Dakabin State School*  |

 |
| 12:30-1:15 | **LUNCH** |
| 1:15-2:00 |

|  |
| --- |
| Rethinking the Role of Teaching Assistants in the Inclusive Classroom*Amanda Corby*  |

 | **Sensory Processing: The Classroom Essentials***Kate Horstmann* | What Do We Believe and Why Does It Matter? A Look at How Beliefs and Assumptions Ultimately Decide What the Service Does *Dr. Bob Jackson* |
| 2:00-2:45 | Panel Q&A*Dr Paula Kluth,**Dr Bob Jackson* |

|  |
| --- |
| Safe, Healthy & Happy: Supporting Adolescence  |

*Rachel Carr* | Collaboration! We know it is valuable but how do we get there?*Lisa Bridle & Fiona Moore* |
| 2:45-3:00 | **AFTERNOON TEA** |
| 3:00-3:45 | My Story So Far*Gerard O’Dwyer* |
| 3:45-4:00 | Conference Conclusion*Amanda Corby* *Performance by BAMD* |